

## “She Persisted”

Gina Chavez

**Activity Summary**

Use one or several of the example questions below for pre-listening tasks for the song *She Persisted* by Gina Chavez

**Associated Audio**

“She Persisted” by Gina Chavez

**Pre-listening Activity 1 (Beginner)**

1. Play the first 20 seconds of the song *She Persisted* for your students.
2. Ask students:
  - How does the music make you feel?
  - Use one adjective to describe the music.
  - What instruments do you hear?

**Pre-listening Activity 2 (Beginner/Intermediate)**

1. Ask students to read the following questions and think about their answers for one minute, and then share their answers with partners.
2. When the groups are finished discussing the questions, ask them to share their answers with the class.
  - What does the word “persist” mean? Look it up in the dictionary if you don’t know.
  - What do you think the song *She Persisted* will be about?
  - Have you ever had to be persistent to accomplish a goal or overcome an obstacle? How did you accomplish this?

**Pre-listening Activity 3 (Intermediate/Advanced)**

1. Put students into small groups and ask them to discuss the following questions, and then share the answers with the class.
  - What do you think the opening lyrics of the song mean? “My hands are tied/Your hands are too/Now we don’t know where to go/Don’t know what to do”
  - Have you ever felt like someone was trying to silence you or keep you from giving your opinion? How did you feel? What did you do in this situation?
  - What does Albright mean by “voice” in this quote? “It took me quite a long time to develop a voice, and now that I have it, I am not going to be silent.”  
- Madeleine K. Albright
  - How can you develop your own “voice”?